### DR. KELLY POWELL-SMITH

Dr. Powell-Smith is a senior research scientist with Dynamic Measurement Group and a nationally certified school psychologist. She obtained her doctorate in school psychology from the University of Oregon in 1993. Formerly an Associate Professor of School Psychology at the University of South Florida, Dr. Powell-Smith spent the past 12 years training school psychology students in a problem-solving/outcomes-driven approach to service delivery. She has been a faculty associate of the Florida Center for Reading Research since 2002. And for the past 8 years, Dr. Powell-Smith has provided technical assistance regarding Curriculum Based Measurement (CBM) and DIBELS to the Florida Department of Education Student Support Services/Shared Services Network Resource Center. She also served as a consultant with the Eastern Regional Reading First Technical Assistance Center (ERFTAC). She has provided formal technical assistance and/or training related to CBM and DIBELS in over 10 states. Finally, over the past 15 years Dr. Powell-Smith has conducted research related to children with various learning and behavioral difficulties and has conducted over 110 national, state and regional workshops and presentations.

### **REGISTRATION FEES**

### **Essential Institute**

February 20-21, 2007 \$150 per person

### **Mentoring Institute**

February 20-23, 2007 \$300 per person

Registration available at www.cspd.net

### LODGING INFORMATION

#### **CROWNE PLAZA**

27 N 27th Street Billing, MT 59501 Phone (406) 252-7400

Single rate \$60 Double rate \$75

Cut off Date: Feb 5, 2007

Reference OPI Montana Center on Disabilities for the room block rate

# OPI AND THE REGIONAL CSPD COUNCILS PRESENT

## **DIBELS**

ESSENTIAL
INSTITUTE
&
MENTORING
INSTITUTE

February 20-23, 2007 9:00 a.m.—4:00 p.m.

Crowne Plaza
(formerly the Sheraton Hotel)
27 N 27th Street
Billings, MT

These institutes are open to educators within the state of Montana to provide ongoing training and technical assistance in administering, scoring and follow-up using **DIBELS** 

### DIBELS ESSENTIAL INSTITUTE

Presenter: Dr. Kelly Powell-Smith February 20-21, 2007 Skytop Room

Registration Fee: \$150 per person (includes continental breakfast, lunch and materials)

The two day Essential Workshop goes beyond how to administer and score the measures. It is designed to provide an in-depth understanding of conceptual and empirical foundations of DIBELS as well as an in-depth training in administration and scoring of the measures.

The Essential Workshop addresses the following:

- Why use DIBELS?
- What is the latest research on DIBELS?
- How is DIBELS linked to the core components of early Literacy and instruction?
- How can DIBELS data be used to make educational decisions?
- How can DIBELS be administered and scored?
- What are the newest measures, scoring rules, and benchmark goals?

### DR. KELLI CUMMINGS

Dr. Kelli Cummings obtained her doctorate degree in School Psychology from the University of Oregon in 2004, and is a nationally certified school psychologist. She works as a Senior Research Scientist with Dynamic Measurement Group, where she conducts research related to general outcomes measurement and early childhood literacy, language, and social development.

Dr. Cummings has worked as both a special education teacher and a school psychologist within a Response to Intervention (RtI) context and brings these practical experiences to her research role. She has taught graduate level courses in dynamic assessment (both academic and behavioral), test and measurement, and research design. Dr. Cummings is a DIBELS trainer and conducts DIBELS-related research and training around the country.

Registration available at www.cspd.net

## DIBELS MENTORING INSTITUTE

Presenter: Dr. Kelli Cummings February 20-23, 2007 Avalanche Room

Registration Fee: \$300 per person (includes continental breakfast, lunch and materials for all four days)

The Mentoring Workshop is designed for those who have been using DIBELS and wish to extend their knowledge of and skills with DIBELS to train and support others in their school, district and/or agency. Participants are required to attend all 4 days to become a DIBELS trainer.

The Mentoring Workshop (including the 2-day Essential training) answers the following questions:

- How can we train others to administer and score DIBFLS?
- How can we thoroughly understand and best answer questions about the what, how and why of DIBELS?
- How can we use DIBELS data to make educational decisions for individual students?
- How can we use DIBELS data to make educational decisions at a systems level?
- How can we plan for systems-wide DIBELS implementations?
- What are the most current reports and decision rules for using DIBELS data?